**Rubric / Assessment Scale for Geographical Investigation Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Curriculum Links: ACSSU150, ACSSU148, ACSHE134, ACSIS140, ACSIS148

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Dimension / Criteria** | **Very High Achievement** | **High Achievement** | **Satisfactory Achievement** | **Limited Achievement** | **Very Limited Achievement** |
| Text2mindmap | Comprehensive brainstorm provided with thorough and sound linkages. All information presented is accurate and presented clearly and looks nice | Brainstorm presented with correct and comprehensive information. Some minor issues. | Brainstorm submitted, mostly correct. Some information missing | Poorly constructed, inaccurate brainstorm submitted. | No brainstorm submitted |
| Poster | Provides very detailed, comprehensive and accurate poster describing the cardiovascular system  Provides appropriate and detailed diagrams and images to demonstrate processes and functions. Accurately applies relevant scientific terminology and concepts. | Provides detailed, and mostly accurate poster.  Refers to two references when comparing environmental change in detail.  Provides appropriate diagrams and images demonstrate the system. Applies some relevant sientific terminology and concepts. | Provides a generalised poster.  May not provide two references.  May provide some diagrams and images to demonstrate the concepts.  Attempts to apply some relevant scientific terminology and concepts. | Provides a limited poster.  May not refer to any references.  Diagrams and images may be used to demonstrate the idea but may lack accuracy. Use of scientific terminology and concepts limited or inaccurate.  May be some plagiarism. | No reference to scientific content.  Largely plagiarised. |
| Presentation | Presentation includes a comprehensive range of accurate supporting evidence (including quotations, sources, statistics, data, maps, sketches and/or diagrams) to develop and enhance expectations.  Relevant scientific terminology and concepts are correctly applied to develop cohesive and concise discussions.  High level of organisation and presentation | Presentation includes a less comprehensive range of accurate supporting evidence to develop and enhance explanations. Relevant scientific terminology and concepts applied to develop discussions.  Well organised and presented. | Presentation include some appropriate supporting evidence to develop and enhance explanations.  Some scientific terminology and concepts applied to develop discussions. Satisfactorily organised and presented. | Presentation includes limited supporting evidence which may enhance explanations. Scientific terminology and concepts rarely or inaccurately used. Lacks organisation and presentation may affect understanding. | Poorly organised and presented, limits understanding. |
| Group work | Group worked collaboratively together to a high standard. |  | Group worked together well with little to no issues. |  | No evidence of group working together effectively |
| Research / Bibliography | Bibliography includes a comprehensive list of primary sources and/or secondary sources which correctly follow the referencing technique approved by the school. |  | Bibliography includes a smaller range of sources, which mostly follow the referencing technique approved by the school. |  | Bibliography includes a limited list of sources, which may follow the referencing technique approved by the school or no bibliography provided. |

**General Comments:**